

# Application for Admission

## How to Apply for Admission

### GENERAL INSTRUCTIONS

- Complete ALL information requested on the application form. An incomplete application will delay admissions processing.
- Submit proof of high school graduation, GED, a passing score on a federal Ability to Benefit test, or its equivalent. Some programs may require high school transcripts or GED scores.
- Submit official transcripts from each previous college listed on the application.

### SUBMITTING YOUR APPLICATION

Submit all documents to the following address:

**North Shore Community College, Enrollment & Student Records, PO Box 3340, Danvers, MA 01923**

### INFORMATION

- NO application fee is required.
- NSCC has an open admissions policy.
- Some programs have specific selection procedures and interviews may be required. Prospective students are encouraged to call or visit the Enrollment Office in Danvers at 1 Ferncroft Road, or the Lynn Campus at 300 Broad Street.
- Students interested in participating in an academic program that involves working with children, the disabled, or the elderly, or includes a clinical affiliation, internship, or field placement with a private or public health care provider, may be required to undergo a Criminal Offender Record Information (CORI) check and/or SORI (Sex Offender Registry Information) check prior to participation.
- CORI and SORI checks are not used in any way as admission criteria. Depending on the contents of a student's CORI and/or SORI, participation in a clinical affiliation, internship, or field placement may be denied. Programs involving a clinical affiliation, internship, or field placement are marked with a ✓ on the list of NSCC Credit Degree & Certificate programs.
- For more information, please call 781-477-2107 or 978-762-4188. Admissions questions may also be emailed to: [info@northshore.edu](mailto:info@northshore.edu).

### FINANCIAL AID

North Shore Community College awards millions of dollars in federal, state and institutional financial aid each year to eligible students. Many students miss out because they do not think they are eligible and do not complete the FAFSA (Free Application for Student Aid).

- Financial aid is available to matriculated students in eligible degree and certificate programs.  
*A **matriculated student** is one who has met all admission requirements and has been accepted into a program of study as a degree or certificate candidate.*  
*A **non-matriculated** (non-degree status) student may enroll in a course or courses, but is not considered to be pursuing a degree or certificate and is not eligible for financial aid.*
- Application materials are available in NSCC's Office of Student Financial Services (978-762-4189, 781-477-2191) or online at [www.fafsa.gov](http://www.fafsa.gov).
- If you need help with your financial aid application, please contact the Student Financial services website at [www.northshore.edu/services/fa](http://www.northshore.edu/services/fa) for a schedule of FAFSA workshops.

# NSCC Credit Degree & Certificate Programs

**Welcome!** NSCC offers a wide variety of Associate Degree and credit Certificate Programs. To learn more about specific programs, such as locations, schedules and admissions requirements, please visit our website, email us, or call NSCC's Admissions Department on the Lynn or Danvers campuses for more information.

[www.northshore.edu](http://www.northshore.edu) • [info@northshore.edu](mailto:info@northshore.edu)

**NSCC Admissions Department: 781-477-2107 (Lynn) • 978-762-4188 (Danvers)**

## CREDIT DEGREE PROGRAMS

Accounting  
Animal Care Specialist *f* ★  
Aviation Management  
Aviation Science Professional Pilot  
Biotechnology ★  
Business Administration  
    Third Semester Abroad  
Business Administration Transfer @  
Computer Applications  
Computer Information Systems  
Computer Networking  
Computer Programming ★  
Computer Science Transfer ★  
Criminal Justice  
Culinary Arts & Food Service  
Developmental Disabilities ✓  
Digital Graphic Design  
Drug & Alcohol Rehabilitation ✓  
Early Childhood Development ✓  
Early Childhood Education ✓  
Elementary Education Transfer Program  
Engineering Science Transfer ★  
Energy Utility Technology ★  
Executive Administrative Assistant  
Fire Protection & Safety Technology  
Food Science & Safety  
Health Science  
Horticulture  
Hotel Management  
Human Service Practitioner ✓  
Interdisciplinary Studies

## Credit Degree Programs, continued

Legal Administrative Assistant  
Liberal Arts @  
Liberal Arts International  
Management  
Marketing  
Medical Administrative Assistant  
Nurse Education *f* ★ ✓  
Nutritional Science & Diet  
    Technology  
Occupational Therapy Assistant *f* ★ ✓  
Occupational Therapy Assistant  
    Accelerated Option *f* ★ ✓  
Paralegal  
Physical Therapist Assistant *f* ★  
Pre-Engineering  
Radiologic Technology *f* ★ ✓  
Respiratory Care *f* ★ ✓  
Travel, Tourism & Hospitality  
Veterinary Technology *f* ★ ✓

## CREDIT CERTIFICATE PROGRAMS

Aesthetics & Skin Care *f* ★ ⊕  
Animal Care Specialist *f* ★  
Biotechnology ★  
Computer Aided Design *f* ⤵  
Computer Applications  
Computer Networking  
Cosmetology *f* ★ ⊕  
Criminal Justice  
Culinary Arts & Food Service

## Credit Certificate Programs, continued

Developmental Disabilities Direct  
    Support ✓  
Digital Graphic Design  
Early Care & Education: Infant/Toddler  
    Child Care ✓  
Energy Utility Technology *f* ★  
English as a Second Language  
    (Certificate of Completion)  
Fire Protection & Safety Technology–FPS  
    Professional Development  
Gerontology ✓  
Gerontology/Activities Specialist  
Law Enforcement  
Legal Office Support  
Medical Assisting *f* ★ ✓  
Medical Coding  
Medical Office Support  
Mental Health  
Office Support @  
Paraeducator ⤵  
Paralegal ★  
Practical Nursing *f* ✓  
School Age Educator ✓  
Substance Abuse Counseling  
Surgical Technology *f* ★ ✓  
Web Development @  
Wellness & the Healing Arts ★  
Youth Worker ✓

*f* **Fall-start only programs**

@ **Programs also offered online**

⌚ **Clock-hour programs**

⤵ **Evening-only programs**

✓ **CORI/SORI review prior to field /clinical placements**

★ **Special admissions process**

*(Some programs have additional admissions requirements.)*

# NSCC Application for Admission

Please select a term:

FALL

WINTER/SPRING

SUMMER

LAST NAME

FIRST NAME

MIDDLE NAME

ANY PREVIOUS LAST NAME

ADDRESS

CITY

STATE

ZIP

ENTER SOCIAL SECURITY #

Optional, but required if seeking financial aid or tax credit.

DATE OF BIRTH

MONTH DAY YEAR

GENDER:  FEMALE

MALE

## Contact Information

CELL PHONE    -    -

WORK PHONE    -    -

HOME PHONE    -    -

EMAIL ADDRESS (PLEASE PRINT NEATLY.)

@

## Personal Information

### • Ethnicity Information *Optional.*

ARE YOU HISPANIC OR LATINO?  YES  NO

ARE YOU: *Please check any that apply.*

AMERICAN INDIAN OR ALASKA NATIVE

ASIAN

BLACK OR AFRICAN-AMERICAN

NATIVE HAWAIIAN OR PACIFIC ISLANDER

CAPE VERDEAN

WHITE

• Military Information ARE YOU PRESENT OR FORMER MILITARY PERSONNEL?  YES  NO

ARE YOU THE SPOUSE OR CHILD OF A VETERAN?  YES  NO

### • Academic Information PLEASE CHECK BOXES BELOW WHICH APPLY TO YOU. I AM:

A TRANSFER STUDENT (PREVIOUSLY ATTENDED ANOTHER COLLEGE).

A FIRST-TIME STUDENT (NEVER ATTENDED COLLEGE BEFORE).

AN NSCC GRADUATE SEEKING READMISSION.

A PREVIOUS NSCC STUDENT (NON-GRADUATE). WERE YOU IN A DEGREE PROGRAM?

YES  NO

### • Residency Information

U.S. CITIZEN

RESIDENT ALIEN (GREEN CARD)

*If yes, enter Alien Registration number.*

*If no, enter type of Visa.*

WILL YOU REQUIRE A TEMPORARY STUDENT VISA (F-1) TO ATTEND NSCC?  YES  NO

Generally, in order to qualify for the in-state tuition rate, applicants must have proof of Massachusetts residency. A resident is defined as a person who has lived for at least six (6) months in Massachusetts, and who intends to remain in Massachusetts indefinitely. International students and, under most circumstances, Non-Resident Aliens ARE NOT eligible for Massachusetts resident rates.

# Massachusetts Community Colleges In-State Tuition Eligibility Form

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

LAST NAME

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

FIRST NAME

MIDDLE NAME

ANY PREVIOUS LAST NAME

ADDRESS

CITY

STATE

ZIP

ENTER SOCIAL SECURITY #

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Optional, but required if seeking financial aid or tax credit.

DATE OF BIRTH

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

MONTH

DAY

YEAR

STUDENT ID NUMBER

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

ARE YOU A U.S. CITIZEN?

YES

NO

IF NOT, PLEASE COMPLETE THE FOLLOWING:

ARE YOU A PERMANENT RESIDENT?

YES

NO

IF YES, LIST ALIEN REGISTRATION NUMBER

IF YOU ARE NOT A U.S. CITIZEN OR PERMANENT RESIDENT, PLEASE STATE YOUR VISA OR IMMIGRATION STATUS IN DETAIL:

## Please check the in-state or reduced tuition eligibility category that applies to you:

I HAVE BEEN A MASSACHUSETTS RESIDENT FOR SIX CONTINUOUS MONTHS AND INTEND TO REMAIN HERE.

As proof of my intent to remain in Massachusetts, I possess at least two of the following documents, which I shall present to the institution upon request. These documents\* are dated within one year of the start date of the academic semester for which I seek to enroll (except possibly for my high school diploma). The institution reserves the right to make any additional inquiries regarding the applicant's status and to require submission of any additional documentation it deems necessary. Please check-off those documents you possess as proof of your intent to remain in Massachusetts.

VALID DRIVER'S LICENSE

UTILITY BILLS\*

EMPLOYMENT PAY STUB\*

VALID CAR REGISTRATION

VOTER REGISTRATION\*

STATE/FEDERAL TAX RETURNS\*

MASS. HIGH SCHOOL DIPLOMA

SIGNED LEASE OR RENT RECEIPT\*

MILITARY HOME OF RECORD\*

RECORD OF PARENTS' RESIDENCY FOR UNEMANCIPATED PERSON\*

OTHER

I AM AN ELIGIBLE PARTICIPANT IN THE NEW ENGLAND BOARD OF HIGHER EDUCATION'S REGIONAL STUDENT PROGRAM.

I AM A MEMBER OF THE ARMED FORCES (OR SPOUSE OR UNEMANCIPATED CHILD) ON ACTIVE DUTY IN MASSACHUSETTS.

## Certification of Information

I certify that this information is true and accurate. I understand that any misrepresentation, omission or incorrect information shall be cause for disciplinary action up to dismissal, with no right of appeal or to a tuition refund.

\_\_\_\_\_  
**Signature of Applicant**

*I certify that all above information is true.*

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Signature of Parent**

*If applicant is under 18 years of age.*

\_\_\_\_\_  
**Date**

## For official use. Do not write in this box.

I have reviewed the above information in order to determine applicant's eligibility to receive the in-state tuition rate. Based on my review I have determined this applicant:

IS eligible for the in-state tuition rate.

IS NOT eligible for the in-state tuition rate.

I am unable to make a determination at this time. The following additional information has been requested from the applicant:

\_\_\_\_\_  
**Authorized College Personnel Signature**

\_\_\_\_\_  
**Date**

# Educational Objectives

Choose A or B:

**A.**  **I INTEND TO PURSUE A DEGREE OR CERTIFICATE PROGRAM.** *Please refer to NSCC Degree & Certificate Programs list.*

**FIRST CHOICE:** \_\_\_\_\_

*Some programs have specific admissions requirements. If you do not meet these requirements, your program of study will default to your second choice.*

**SECOND CHOICE:** \_\_\_\_\_

**B.**  **I PREFER UNSPECIFIED STATUS. I DO NOT INTEND TO CHOOSE A PROGRAM OF STUDY AT THIS TIME.** *I understand I am not eligible for financial aid unless I choose a program of study.*

Choose from A or B:

**A.** IF YOU ARE APPLYING TO AN NSCC DEGREE OR CERTIFICATE PROGRAM, SELECT THE GOAL WHICH BEST DESCRIBES YOU.

OR

**B.** IF YOU HAVE NOT YET SELECTED AN NSCC PROGRAM, SELECT THE GOAL WHICH BEST DESCRIBES YOU.

I AM PLANNING TO GRADUATE WITH A DEGREE OR CERTIFICATE

I AM TAKING ONE OR MORE COURSES TO TRANSFER.

I AM TAKING ONE OR MORE COURSES TO TRANSFER

I AM TAKING ONE OR MORE COURSES TO UPGRADE OR LEARN NEW JOB/ACADEMIC SKILLS.

I AM TAKING COURSES FOR PERSONAL GROWTH.

I AM NOT READY TO DECLARE AT THIS TIME.

## Educational Background

1). HIGH SCHOOL EDUCATION  HIGH SCHOOL GRADUATE  GED RECIPIENT  DID NOT GRADUATE

NAME OF HIGH SCHOOL OR GED TEST CENTER CITY STATE YEAR

YES  NO HAVE YOU PASSED A FEDERAL ABILITY TO BENEFIT TEST (ATB)? DATE OF TEST: \_\_\_\_\_

YES  NO ARE YOU A HIGH SCHOOL TECH PREP STUDENT?

YES  NO DID YOUR MOTHER OR FATHER GRADUATE FROM A 4-YEAR COLLEGE?

YES  NO WILL YOU HAVE RECEIVED A BACHELOR'S OR PROFESSIONAL DEGREE BY THE TIME YOU ENTER NSCC?

YES  NO IS ENGLISH YOUR NATIVE LANGUAGE?

2). COLLEGE EDUCATION  COLLEGE GRADUATE  DID NOT GRADUATE

NAME OF COLLEGE CITY STATE

GRADUATION DATE/DEGREE RECEIVED DATES OF ATTENDANCE

NAME OF COLLEGE CITY STATE

GRADUATION DATE/DEGREE RECEIVED DATES OF ATTENDANCE

## Signature Required

X

Signature of Applicant

*I certify that all above information is true.*

Date

X

Signature of Parent

*If applicant is under 18 years of age.*

Date

# Additional Interests

**Did you know?** The following opportunities are available to you while attending NSCC. Please review and check below if you would like additional information. Some programs have eligibility requirements.

**Financial Aid**

**Career Planning**

**Dual Enrollment Program**

Enrichment program for high school students

**Mass Transfer Program & Transfer Agreements**

Admission to four-year colleges and universities guaranteed provided certain requirements are met. For more details on a list of participating four-year colleges and universities, contact NSCC's Student Support & Advising Center (978-762-4036, 781-477-2132).

**Honors Program**

An opportunity for academic challenge, social networking, and enhanced transfer opportunities

**Presidential Scholars**

A leadership development opportunity, including a scholarship, for incoming high school graduates

**STEP**

High school or home-schooled students can take college courses to finish requirements for a high school diploma.

**ESL Classes**

I am interested in learning English as a second language.

**Or, one of NSCC's supportive learning communities:**

**TRiO/Student Support Services**

An academic and college adjustment program for first generation or low-income students

**Women in Transition**

A program for women who have been out of school for many years.

**Project Enable**

An evening program for students with a GED

**Challenges, Choices, and Change**

A full-time program that combines academics and personal development to empower women and build a foundation for success.

**Bridges to the STARS**

A program for women and minorities interested in science, math, or technology.



# NORTH SHORE COMMUNITY COLLEGE

*Danvers • Lynn • Beverly*

## TECHNICAL STANDARDS FOR NURSE EDUCATION

To the student: As you complete this form please consider your physical and mental/attitudinal ability to meet the Technical Standards associated with the health professions program that you are about to enter. Please carefully consider the General Job Description as you evaluate your ability to meet the Technical Standards specified. Contact the Nurse Education Program at (978) 762-4156, if you require more specific information about the physical and mental/attitudinal requirements of the program.

**General Job Description:** Assess patients using critical thinking in decision-making. Provide physical and emotional care to clients. Apply principles of therapeutic communication and teaching appropriately.

<b>PHYSICAL</b>		<b>Freq*</b>
LIFT:	clients, equipment	F
CARRY:	equipment, objects	F
KNEEL:	to perform CPR, work with clients, assist clients who fall	O
STOOP/BEND/ TWIST	assist in ADL; perform transfers, operate	F
BALANCE:	safely maintain while assisting clients in ambulation, and transfer.	C
CROUCH:	to locate and plug in equipment.	O
REACH:	to adjust equipment, to guard patient, to reach supplies	F
HANDLE:	equipment such as syringes, Bp cuffs, IV infusions	F
DEXTERITY:	to perform gross motor skills, manipulate and fine tune knobs, dials, blood pressure cuffs, equipment, scales and stretchers	F
PUSH/PULL:	wheelchairs, stretchers, patients, Hoyer lifts	F
WALK:	for extended periods of time and distances over a normal work day	C
STAND:	for extended periods of time	C
<b>TACTILE</b>		<b>Freq*</b>
PALPATE:	pulses, skin texture, bony landmarks,	C
DIFFERENTIATE:	between temperature and pressure variations	F

<b>VISUAL</b>		<b>Freq*</b>
READ:	numbers, letters, cursive writing in fine and other print in varying light levels	C
DETECT:	changes in skin color, client's facial expressions, swelling, atrophy, forms of non-verbal communication (gestures)	F
OBSERVE	client and environment in order to assess conditions or needs.	C
SEE	BP manometer, small print on vials, syringes, dials, gauges and computer screens.	C
<b>COMMUNICATION</b>		<b>Freq*</b>
SPEAK:	in English language in clear, concise manner; to communicate with clients, families, significant others and the health care team	C
RESPOND:	to client with communication disorders (aphasia, hearing loss), or those who use ESL	C
COMPREHEND:	oral and written language, including health care terminology in order to communicate with clients, families, significant others, health care providers, and community	C
WRITE/WORD PROCESS:	in English, clearly, legibly; for charts, computer input of data	C
<b>AUDITORY</b>		<b>Freq*</b>
HEAR:	heart sounds, breath sounds, client distress sounds, machine timer bells and alarms; verbal directions and requests from health care team and clients	C
<b>MENTAL/COGNITIVE</b>		<b>Freq*</b>
Function safely, effectively, and calmly under stressful situations.		F
Remain alert to surroundings, potential emergencies; respond to client situations, i.e. falls, burns, pain, change in physical status.		F
Integrate information, and make decisions based on pertinent data, in a collaborative manner.		C
Interact effectively and appropriately with clients, families, supervisors, and co-workers of the same or different cultures with respect, politeness, tact, collaboration, teamwork, discretion.		C
Communicate an understanding of basic principles of supervision, ethics, confidentiality.		C
Display basic interpersonal skills necessary to interact in situations requiring close, personal contact.		C

MENTAL/COGNITIVE	Freq*
Display attitudes/actions consistent with the ethical standards of the profession.	C
Maintain personal hygiene consistent with close personal contact associated with client care	C
Maintain composure while managing multiple tasks simultaneously	C
Prioritize multiple tasks	C

\*Performance Level: O = occasionally 50-74%; F = frequently 75-89%; C = constantly 90-100%

**\*Applicants who are offered admission must document their ability to perform all essential tasks with or without reasonable accommodation in order to begin the professional courses. If you are an otherwise qualified individual with a disability who seeks a reasonable accommodation, you need to contact the Office of Disability Services for eligibility determination for reasonable accommodation(s). For those applicants offered admission, you will be asked to self certify by signing the Technical Standards which are included in the Health Forms packet that you will be required to complete no later than July 8, 2010**



**NORTH SHORE  
COMMUNITY COLLEGE**

Danvers • Lynn • Beverly

**NURSE EDUCATION PROGRAM ADMISSIONS QUESTIONNAIRE –  
For Returning Applicants Fall 2010**

**This questionnaire is to be completed with a change of Program Application**

**Instructions Page 1:** Please complete this page by word processing all of your answers. Attach additional sheet(s) if needed or submit a resume (make sure your name is on each additional sheet).

Name: \_\_\_\_\_ Student ID #: \_\_\_\_\_  
*Last First MI (IF AVAILABLE)*

Address: \_\_\_\_\_

Day Time Phone: \_(\_\_\_\_)\_\_\_\_\_ Evening Phone: \_(\_\_\_\_)\_\_\_\_\_

Cell Phone: \_(\_\_\_\_)\_\_\_\_\_ Email: \_\_\_\_\_@\_\_\_\_\_

Are you applying as a returning applicant to the Nurse Education Program?

Yes  No

**Please PRINT all answers (or attach a word processed resume):**

Your current job: Dates:	<i>Employer:</i>
	<i>Duties and Responsibilities:</i>
Prior job(s) Dates:	<i>Employer/Facility:</i>
	<i>Duties and Responsibilities:</i>
	<i>Employer/Facility:</i>
	<i>Duties and Responsibilities:</i>
Health Related Experiences or Site Visits Dates:	<i>Employer/Facility:</i>
	<i>Duties and Responsibilities:</i>

**Please proceed to the next page and follow the instructions.**

